



Rainbow Days

Annual Report

2025 

2025 Annual Report

A MESSAGE FROM THE CEO

TIFFANY BEAUDINE



As I reflect on 2025, I think about how grateful I am for the amazing new opportunities that have been presented to Rainbow Days this year. We have been able to expand our impact through new funding, new programs, and new partnerships.

This year, we expanded services to offer substance use prevention programming to more children and youth, began a family-based skill building program in new partnering schools and community-based sites and we launched our new Community Coalition focusing on youth substance use prevention in Dallas County.

We developed our newest curriculum, *Classroom Connection* an adaptation of our evidence-based *CBSG® Program*, designed to serve students of all ages in larger, classroom settings. Most importantly, we have been able to make a lasting and positive impact in the lives of **38,872 children** and youth in our community who need Rainbow Days services the most.

In this year's Impact Report, you will not only see the numbers served, but you will see the lives touched by Rainbow Days services.

Your generous support of Rainbow Days makes this impact possible. Thank you for your investment in Rainbow Days and in the future of the children, youth and families we have the privilege of serving. Together, we are making a difference.

In partnership for a Brighter Future,

A handwritten signature in black ink that reads 'Tiffany Beaudine'.

Tiffany Beaudine
CEO of Rainbow Days

2025 - Our Impact

38,872



Children and Youth served throughout Dallas

2,393



Children and Youth participated in the CBSG® Program

28,779



Youth learned healthy mental and behavioral health strategies

6,751



Adults learned healthy mental and behavioral health strategies

Program Highlights

Curriculum-Based Support Group (CBSG®) Program

The *Curriculum-Based Support Group (CBSG®) Program* developed by Rainbow Days provides small groups of children and youth with a focused setting to build essential life skills. Through weekly sessions led by trained and caring staff facilitators, children and youth gained practical tools that foster self-awareness, develop social competence, encourage responsible decision-making, establish healthy relationships, and build a strong sense of purpose and future. In 2025, Rainbow Days served **2,393** children and youth throughout Dallas through the *CBSG® Program*.



Positive Action

New this year, Rainbow Days implemented *Positive Action*, a character education program for students in classroom settings that help build healthy self-management and decision-making skills. Participants develop stronger communication, healthier peer relationships, improved academic achievement, higher self-concept, and reduced bullying. Rainbow Days served **2,499** students through the Positive Action program this year.

Strengthening Families Program

Families experienced incredible success this year as a result of the *Strengthening Families Program*, which brings together parents and youth in grades 2-12 to build connection, develop skills and improve communication. Each session includes family dinner and engaging activities for families to develop stronger bonds and communication strategies to reduce conflict. This year, Rainbow Days served **168 children, youth and parents** through this program.



Dallas County Youth Substance Use Prevention Coalition

In 2025, Rainbow Days launched its first Community Coalition, marking an exciting new chapter in our commitment to protecting and empowering young people. The Dallas Drug Free Youth Alliance, brings together youth and adults from across Dallas County with the shared goal of helping every young person grow up healthy, hopeful, and free from the dangers of substance use.

In its first year, the Dallas Drug Free Youth Alliance has focused on building a strong and sustainable foundation. Its mission is simple but powerful: to prevent youth substance use in Dallas County and to ensure that young people have a leading voice in shaping prevention strategies. Youth participants are encouraged to share their ideas, perspectives, and lived experiences—because their insight is essential for creating meaningful, lasting change. In 2025, The Coalition recruited **21 members** and created numerous projects which impacted and engaged **3,143 youth and 4,015 adults** throughout the community. Together, coalition members are working to strengthen community support, elevate youth leadership, and advocate for policies that prioritize prevention and help young people stay drug-free.



Program Highlights

Red Ribbon Week

Red Ribbon Week is the nation's largest and longest-running drug awareness program which began in 1985 as a tribute to DEA special agent Enrique "Kiki" Camarena. This past year, Rainbow Days amazing program staff provided presentations and activities to **19,329 children and 2,353 adults** to educate about the dangers of alcohol, tobacco and drug use!



Project Hope

To meet the unmet needs of children and families residing permanently in motels and unstable living situations, **Rainbow Days' Project Hope Food Program** provides monthly deliveries of fresh food, canned goods, household essentials and other items. In 2025, Rainbow Days served **102 children and 48 parents** through this program.

Positive Activities

To encourage youth to build healthy coping strategies, Rainbow Days staff led **1,073 positive alternative activities** which served **36,208 children and youth**. These engaging activities included art, music, exercise, sports, yoga and more to help improve students' well-being, mental and behavioral health.



Screenings & Referrals

As a part of the Innovative Healing Centered Project (IHCP) in partnership with the University of Texas in Austin, Rainbow Days incorporates screenings and referrals as a part of our wrap-around services for children and youth experiencing homelessness and family instability. In 2025, Rainbow Days completed **424 screenings** for mental and behavioral health and social determinants of health and referred **250 children** for more intensive services.

Back-to-School Celebration

To prepare students for success, **612** at-risk and homeless children received backpacks, school supplies, uniforms, and other essentials.



Program Highlights

Camp Bravo!



Our performing and visual arts camp at the Episcopal School of Dallas served **111** children living in local shelters, offering classes in music, dance, acting, drumming, and other creative arts.

Outdoor Adventure Camp



In partnership with Kidventure, **116** children and youth living in shelters enjoyed adventures in swimming, team building, sports, and the arts.

Kids University



In partnership with The University of Texas at Dallas, this educational camp served **121** children and youth experiencing homelessness, offering interactive STEM, art, dance, and financial literacy classes while exploring future career paths.

Spring Break Camp



Rainbow Days Spring Break Camp provided **56** children with a fun, supportive space to build confidence, strengthen social skills, and create lasting memories through interactive activities and games.

Saturday with Santa



In partnership with Lovers Lane United Methodist Church, this festive event brought holiday joy to **412** children and families experiencing homelessness with stockings filled with toys, treats, and essentials.

Service Sites and Partnerships

In 2025, our dedicated staff partnered with over **100** service sites to bring programs to thousands of children. These include schools across multiple districts, community and recreation centers, alternative schools, shelters, motels, supportive housing, and transitional living centers.

- Agape Community Center
- Alpha and Omega Ministries
- Anita Martinez Recreation Center
- Annie Webb Blanton Elementary School
- Anson Jones Elementary School
- Arcadia Park Recreation Center
- Arlington Park Recreation Center
- Ascher Silberstein Elementary School
- Auturo Salazar Elementary School
- Bachman Recreation Center
- Barbara Bush Middle School
- Beckley Saner Recreation Center
- Ben Milam Elementary School
- BH Macon Elementary School
- Buckner at Wynnwood
- Buckner West Dallas
- Cedar Hill Admin Office
- Cedar Hill High School
- CF Carr Elementary School
- Clinton P. Russell Elementary School
- Disciplinary Alternative Education Programs
- Dallas Life
- Dan F. Rogers Elementary
- David G. Burnett Elementary School
- Ed Walker Middle School
- Eddie Bernice Johnson STEM Academy
- Elisha M. Pease Elementary School
- Elouise Lundy Recreation Center
- Exall Recreation Center
- Exline Recreation Center
- Felix Botello
- Family Gateway
- Family Place, Multiple Sites
- Fireside Recreation Center
- Frank Guzick Elementary School
- Fredrick Douglas Elementary School
- Genesis Women's Shelter
- GIFT4S Academy
- Girl Scout Troop 4167
- Greiner Middle School
- H.I. Holland Elementary School
- Highland Meadows Elementary School
- Hillcrest High School
- Hiwatha Williams Recreation Center
- Home Point
- Janie C. Turner Recreation Center
- Jaycee Zaragoza Recreation Center
- JC Phelps Recreation Center
- JN Ervin Elementary School
- John Carpenter Elementary School
- John Q. Adams Elementary School
- Jonathan's Place
- Juanita Craft Recreation Center
- Julian T. Saldivar Elementary School
- KB Polk Recreation Center
- Kiest Recreation Center
- Kimball High School
- Lake Highlands Junior High
- Lake Highlands Recreation Center
- Long Middle School
- LULAC (Summer Programming)
- Maple Lawn Elementary School
- Margaret B. Henderson Elementary School
- Martin Luther King Recreation Center
- Martin Weiss Elementary School
- Mary McLeod Bethune Elementary School
- Mosaic Family Services
- Mt Auburn STEAM
- Nexus Family Recovery Center
- North Dallas High School
- Oran Roberts Elementary
- PACE High School
- Permenter Middle School
- Phelps Recreation Center
- Piedmont Global Academy
- Preston Hollow Elementary School
- Richard Lagow Elementary School
- Robert T. Hill Middle School
- Samuel-Grand Recreation Center
- San Jacinto Elementary School
- Sanger Elementary School
- Seagoville Elementary School
- Seagoville Family Center
- Shared Housing
- Skyline High School
- South Grand Prairie High School
- Tag Team Tutoring
- Tatum Elementary School
- Teens Organized and Prepared for Success (TOPS)
- Texas A&M
- Thelma Page Elementary School
- Thomas Jefferson High School
- Thomas Tolbert Elementary School
- Thurgood Marshall Recreation Center
- Timberglen Recreation Center
- William Anderson Elementary School
- Wilmer Hutchins Elementary School
- WT White High School
- Young Womens STEAM Leadership Academy
- Zaragoza Recreation Center

Ethan's Story

Fifteen-year-old Ethan had always felt invisible. With his father in prison and his mother focused on his two brothers, he often felt unseen and unwanted. To cope, he turned to drugs and alcohol, seeking attention in the wrong places.

In a Rainbow Days support group, Ethan finally spoke. "I feel unseen and unwanted by those around me, and I don't know what to do," he admitted. For the first time, he was in a space where peers listened without judgment.

Through weekly attendance in Rainbow Days' *Curriculum Based Support Group* and education about the dangers of substance use, Ethan began to learn healthier ways to express himself.

He realized he didn't have to hide behind jokes or smiles to be noticed. For years, Ethan had been the "funny one," the kid who laughed, joked, and hid his true feelings, afraid of ridicule. Rainbow Days gave him a space to be heard, to express both pain and hope, without fear.

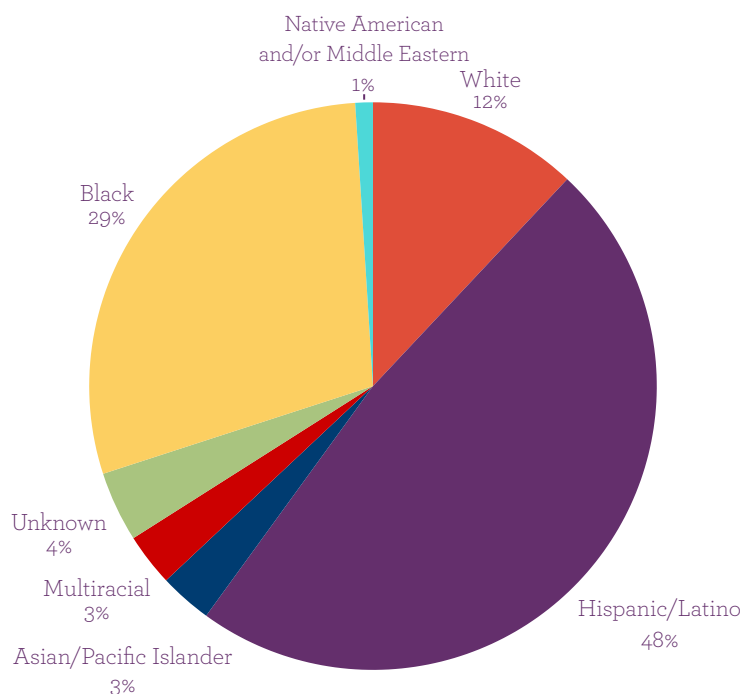
Slowly, change began. Ethan started sharing in group discussions, his peers offering support rather than mockery. He learned to express his emotions openly while listening to others. Though the journey was just beginning, the shift in him was visible—**he was starting to step off the path of self-destruction and see that there were people who genuinely cared.**

Rainbow Days gave Ethan a safe place to be heard and valued. While the journey continues, he is now stepping toward a brighter future, learning that love and attention can come from safe, caring connections—not harmful choices.

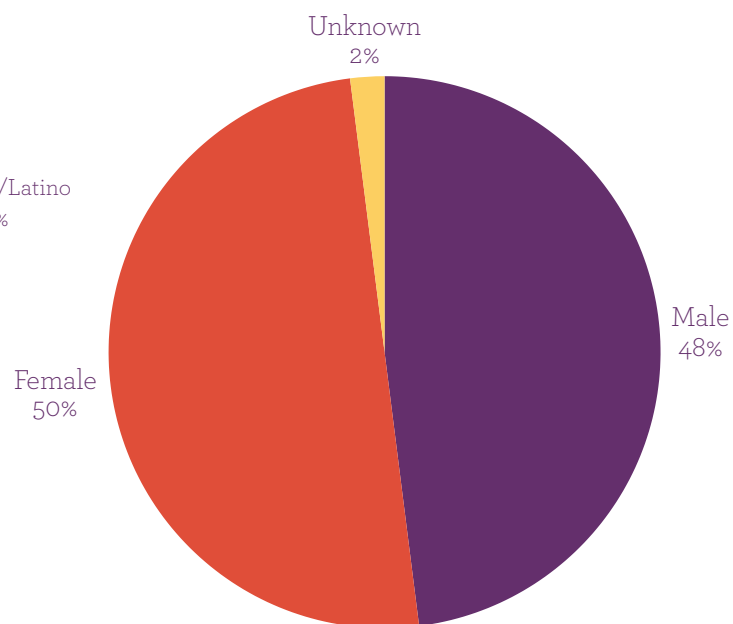


Demographics Served

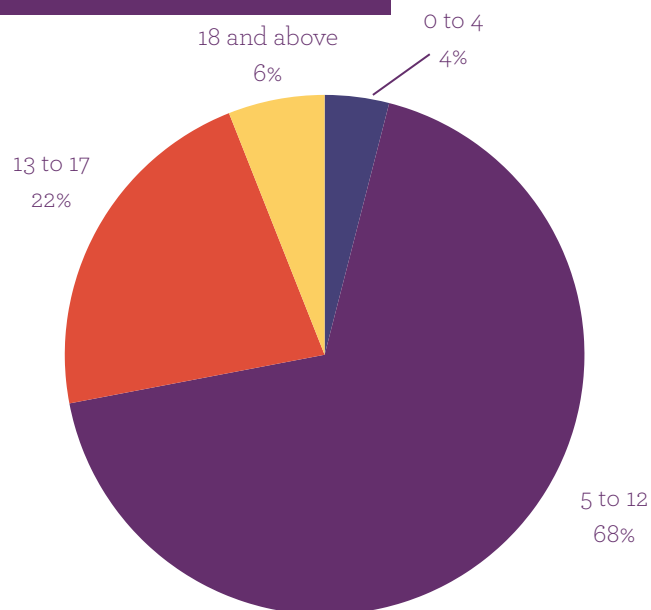
Race/Ethnicity



Gender



Age Range

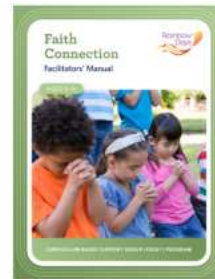
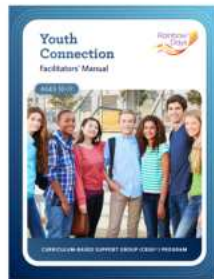


Curriculum-Based Support Group Program Facilitator Training

The *CBSG® Program* Facilitator Training prepares youth-serving professionals and volunteers to implement the Rainbow Days' *CBSG® Program*. This program is designed for small groups of 6-12 children and youth meeting weekly to learn skills such as how to set and achieve goals, make healthy decisions, resist negative peer pressure, and cope with challenges through engaging discussions and fun activities.

In FY25 Rainbow Days' Training conducted **18 Curriculum-Based Support Group (CBSG®) Program Facilitator Trainings** for **324** participants. Additionally, **388** adults attended a workshop.

Our Curriculum:



Introducing Classroom Connection

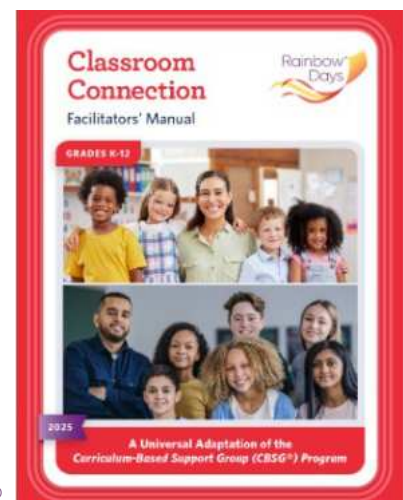
Classroom Connection is Rainbow Days' classroom-based adaptation of the award-winning *CBSG® Program*. Designed for students in grades K-12 these social, emotional, and coping skills learning sessions will benefit all students.

KEY FEATURES

- Classroom-Based Adaptation of the Award-Winning CBSG Program
- Designed for Students in Grades K-12
- Over 150 Engaging Activities
- No Training Required
- Facilitator Manual and USB Included

EASY TO IMPLEMENT

- Each section in *Classroom Connection* can be completed in short, manageable settings of just 10-20 minutes each to reach the 2-hour minimum completion for each section.



Training Testimonials

"I would say to any superintendent or principal, 'You need this curriculum because it's going to change the whole tenor of your school. It's going to move your children from a place of being scared and afraid to a place of power and a sense of belonging. The guided implementation and practice of the program's tenets — 'I Am, I Can, I Have, I Will, I Believe' — will transform your campus to a place no one will recognize."

-Valorie Horn, Program Director at V.O.I.C.E. (Viable Options in Community Endeavors)

"Curriculum Based Support Groups provide an opportunity for our students to be empowered with the knowledge, skills, and support needed to face the challenges life presents them. The power of the relationships, not only with peers but with caring adults, makes a huge impact on our students."

-Suzanne Tsatsoulas, Director of Student Assistance Programs at Richardson ISD



Malik's Story

Malik had always felt like he was on the outside looking in. Struggling to fit in and unsure how to cope with the pressures around him, he eventually found himself at the Disciplinary Alternative Education Programs (DAEP). When he arrived, Malik wasn't convinced that anything—or anyone—there could help him. So when he first sat down in a Rainbow Days group, he did so with folded arms and lowered expectations.

But as the sessions went on, something shifted. When the facilitator began teaching about drug prevention—about what substances can take from a young person's health, future, and sense of self—Malik grew quiet in a new way. He listened. And then, unexpectedly, he opened up.



He shared that he had started to realize the path he was on wasn't leading him anywhere he wanted to go. He also admitted something that felt even bigger: he was scared. Scared of starting over. Scared of letting go of the friendships that had pulled him toward using. Scared of having to build a new circle from scratch. His facilitator gently told him that one small, brave decision can lead to a chain reaction of positive change. That sometimes, the hardest step forward becomes the one that transforms everything.

At the same time, Ms. Nutall, an administrator at DAEP, had been watching a troubling trend—the growing drug culture influencing their students. Determined to intervene, she partnered with Ms. Royal from Rainbow Days to create something powerful. Together, they built an initiative that allowed 90% of the youth at DAEP to pledge to be alcohol- and drug-free, equipping them with real facts about commonly used substances like vapes and marijuana. Their visually engaging displays captured the entire student body's attention—holding them long enough to plant seeds of awareness and hope.

The impact during Red Ribbon Week was undeniable. For Malik, it was the moment he took a deep breath, signed the pledge, and said aloud what he had been wrestling with internally: he was ready to start again. Many of his peers shared the same sentiment—relieved to name the truth that their own choices had led them to DAEP, and relieved to know that those same choices could now lead them somewhere better.

One of Rainbow Days' core affirmations is "I will make healthy, responsible decisions." Red Ribbon Week brought that affirmation to life. These students didn't just make a promise to stay drug-free—they received the support, encouragement, and knowledge they needed to actually live out that promise.

At the end of the week, Malik approached his facilitator with a clarity and determination that hadn't been there before.

"Ms. Royal, I'm done with drugs," he said. **"I want to be a successful resale business owner one day."**

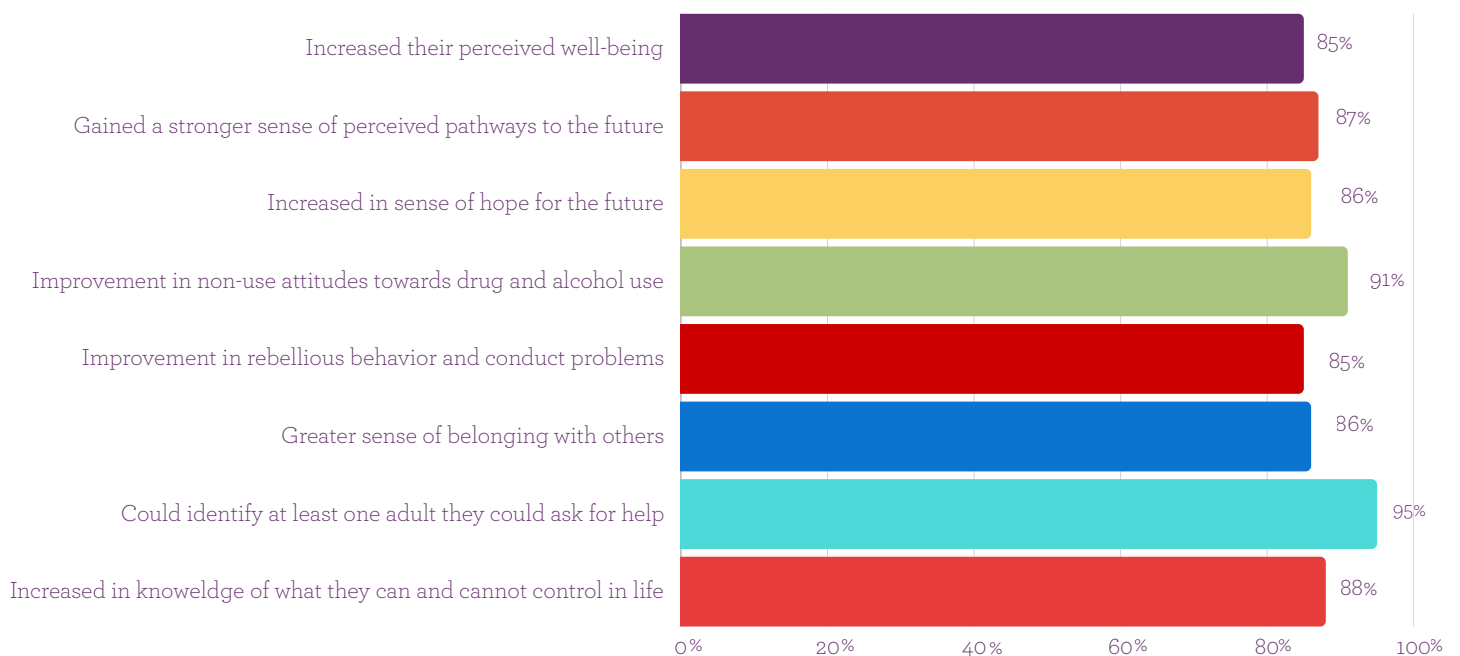
And in that moment, his new beginning truly began.



CBSG[®] OUTCOMES

Rainbow Days is committed to creating lasting and measurable change in children's lives. Through a rigorous evaluation process, including pre-and post surveys completed by every student in grades K - 12, children and youth completing the *CBSG[®] Program*, (participating in at least 80% of sessions) demonstrate the following outcomes.

Students in the CBSG[®] Program Demonstrated these Positive Outcomes:



Our Volunteers

We are deeply grateful to the incredible volunteers of Rainbow Days. Your generous gift of time, energy, and care has directly advanced our mission to help children and youth facing adversity develop the coping skills and resilience they need to build positive futures. Because of your dedication, the lives of the children, youth, and families we serve in our community have been touched in meaningful ways. Your commitment has made a real difference, and we cannot thank you enough for standing alongside us in this important work.



- 1,067 volunteers
- 3,810 hours of service
- 40 Community Groups

Pot of Gold Luncheon

We are so grateful to everyone who attended Rainbow Days' 28th Annual Gold Luncheon on May 14, 2025. Special thanks to **Matt and Tiffany Macleod**, our luncheon chairs; **Jill Sabeh** and **Leti Espinoza**, our Silent Auction chairs; and **Victor Rivas Rivers**, our keynote speaker. Because of your support, Rainbow Days can reach more children, change lives, and create brighter futures for the youth and families we serve.

- Over 450 enthusiastic supporters attended
- Raised \$272,000 dollars to support Rainbow Days programing



Board of Directors



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- David Elliot, Vice President



- Kyle Coots, Vice President



- Caleb Bachelor, Vice President



- Sarah Clifford, Treasurer



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- Matthew Macleod



- Mary Jo McKellar



- Francisco Ramos



- LaDondra Wilson

Financial Donors

Rainbow Days is deeply thankful to our generous donors for contributing **\$907,394** in private financial support during Fiscal Year 2025. Our work thrives thanks to the unwavering support of **individuals, corporations, foundations, and community organizations.**

\$50,000 and Above

Nancy Ann & Ray L. Hunt
Jill & Dale Hurd
Metrocrest Hospital Authority
The Rees-Jones Foundation
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Financial Donors

\$1,000 - \$2,499

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Worth Anne Herrell
ITC Cutting Edge

Maya's Story

We met Maya at an inpatient recovery center where moms can stay with their children during treatment. Staff told us that being separated from their kids is one of the biggest barriers to women seeking help, so this place keeps families together while they heal.

Maya was five when we met her—sad, easily overwhelmed, and constantly in fight-or-flight. She tried to run from the room during groups, hid under tables, threw objects, and sometimes said scary things when frustrated. She clung to adults one minute and pushed them away the next. She needed someone by her side at all times.

But Rainbow Days' Facilitators stayed with her. They didn't remove her or label her as "difficult." They met her where she was, praised every positive choice, and let her be our "group helper", and that role softened her. Slowly, she opened up.

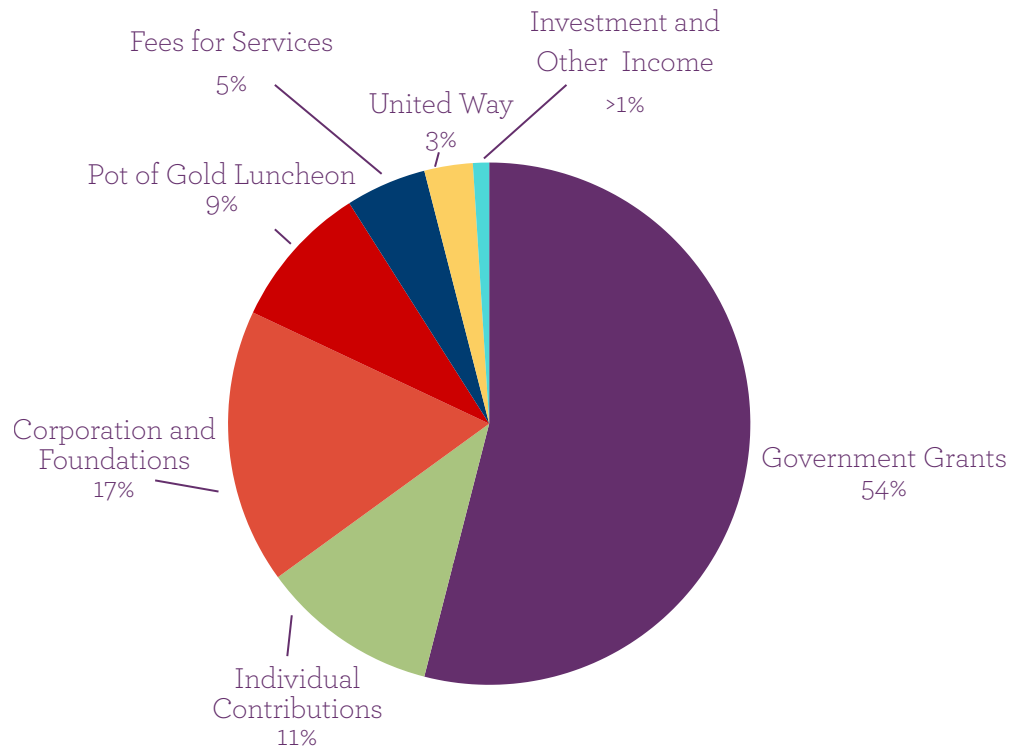
By their third visit, something changed. She smiled—really smiled. She loved coloring and our "sunshine and cloud" activity. Reading was hard for her, but every new word made her beam with pride. Over time, we watched her start respecting boundaries, participating in group, and connecting with others.

Nine visits later, she was a different child—hopeful, joyful, ready to go "back home" with her mom. Her final day was filled with celebration, and we honored how hard she had worked to grow.

Our team brings structure, calm, and consistency to kids like Maya. We help them name their feelings, set goals, and feel seen—because validation matters. One day she tugged at the sleeve of a Rainbow Days Facilitator and whispered, "**Ms. Rainbow... you're my friend.**" Every child deserves a caring adult, but safe friendship matters too—and we feel honored to be that person for the ones who need it most.

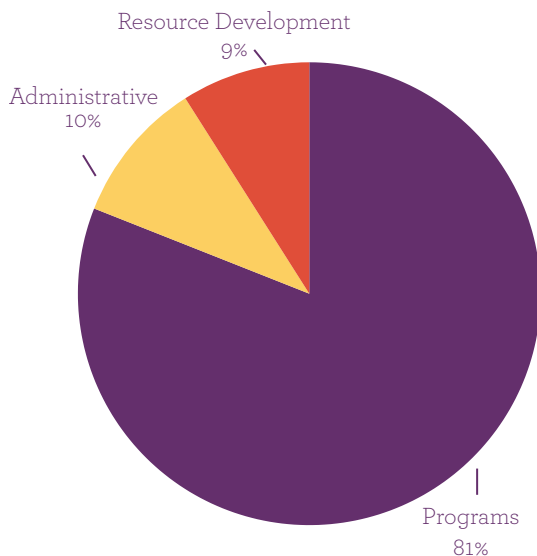


Financial Summary



Government Grants	\$1,678,158	54%
Individual Contributions	\$345,395	11%
Corporation and Foundations	\$517,960	17%
Pot of Gold Luncheon & Other Events	\$273,606	9%
Fees for Services	\$162,600	5%
United Way	\$86,500	3%
Investment and Other Income	\$24,094	1%

Total Revenue: \$3,088,313



Programs	\$2,363,700	81%
Administrative	\$300,823	10%
Resource Development	\$251,859	9%

Total Expenses: \$2,916,382

In-Kind Donors

Rainbow Days profoundly appreciates our in-kind supporters, whose donations of goods and services totaled **\$99,035** in Fiscal Year 2025. These contributions, including school supplies, clothing, toys, food, printing, auction items, and more, directly benefited the children we serve. We are truly grateful for these generous donors, whose tangible gifts and discounted services brought smiles to countless children. Donors contributing \$400 or more are recognized here.

\$400 and Above

Amtrak
Beckett Potter
Dave & Busters
Southwest Airlines
Dallas Market Center
Drew Jakubek
Dynacraft
Freese and Nichols
EarthWise Pet Supply
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Lennox Foundation
Lovers Lane United Methodist Church
Park Hill Photography
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Sarah Clifford
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Texas Rangers
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University of Texas at Dallas

Sakura's Story

Sakura has built her self-esteem through perseverance and success despite facing significant challenges. She and her mother experienced homelessness, often couch-surfing or staying in motels, and relying on others for food and basic necessities. Yet, Sakura excels academically, earning honor roll recognition, while maintaining a part-time job to help manage household expenses.

When Ms. Flower first greeted Sakura in Japanese, the young girl was overwhelmed with joy and jumped up to hug her—a moment that brought tears to Ms. Flower's eyes. In the Rainbow Days group, Sakura has had the opportunity to celebrate her unique heritage and explore how carrying two cultures can be a source of pride and connection. Through discussions on diversity, stories of multicultural role models, and workshops on life skills and social-emotional learning, she has grown in confidence, self-esteem, and engagement.

Sakura's participation has also inspired her peers to join the group, express themselves positively, and pursue their own goals. Rainbow Days' Curriculum-Based Support Groups guide students to take action for themselves, demonstrating that kids can walk around trouble if there is someone to walk with. Sakura's journey stands as a powerful example of **resilience**, the **impact of mentorship**, and the **transformative support that community programs** can provide.





Who We Are

Our Mission

To help children and youth in adversity build coping skills and resilience to create positive futures.

Our Vision

A healthy and promising future for every child.

Our Core Values

- RESILIENCE & IMPACT
- INTEGRITY
- EXCELLENCE & INNOVATION
- RESPECT & DIVERSITY
- RELATIONSHIPS
- FAITH
- OPTIMISM

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