

Activities Approach Logic Model for CBSG® Program (March 2021)

Illustrates most effective specifics of the implementation process; emphasizes planned work to manage effective program components

Purpose

To conduct a rigorous outcome evaluation assessing whether current iterations of the *CBSG Program* affect intended outcomes in *Program* participants.

Activities

Decisions on study design, analyses, and measures

- Type of control group
- Randomized vs quasi-experimental
- Length of study
- Measures & assessment timepoints

Participant Recruitment for *CBSG Program* and control group

Randomization to group or matching to control (propensity scores, etc.)

Baseline assessments

Trained Facilitators implement the *CBSG Program* using the appropriate Curricula adaptation for each *Group's* setting and participants' developmental age

Posttest assessments

Follow-up assessments
(Cycle 2 participants only)

Outputs (What to Track)

Study design, analysis plan, and measures

Unit of allocation (e.g., individual)

Minimum participants required to achieve adequate statistical power

Planned developmental age(s) of participants, *Program* and control setting(s), and number and/or diversity of Trained Facilitators needed

Referral methods (e.g., teachers rating Behaviors of Concern)

Demographic characteristics & risk status of participants

Document any potential contamination between *Program* and control

Baseline levels of outcomes for *Group* and control participants

Setting and Curricula adaptation(s) used in each *Group*

Activities completed and/or services accessed by control participants

Teacher or School Counselor ratings of participants' behavior

Fidelity observations by Master Facilitator

Posttest levels of outcomes for *Program* and control groups:

Increase:

- Ability to cope with stress
- Ability to link behaviors and consequences
- Academic success
- Classroom listening, participation, and cooperation
- Perceived teacher/counselor impacts of program on difficulties
- Sense of hope and purpose
- Social and emotional awareness, competence, and coping skills

Decrease:

- Anti-social and rebellious attitudes and intentions
- Anxiety
- Delinquency and disruptive behaviors
- Somatic/physical complaints
- Substance use attitudes and intentions
- Substance use and misuse

Teacher or School Counselor ratings of participants' behavior

Follow-up outcomes for *Program* and control groups
(Cycle 2 participants only):

Outcomes

Evaluation Study Plan
(Completed March 2021)

Baseline equivalence check
(When all Pretest assessments are complete for each Cycle)

Document implementation and setting factors that may play a role in observed outcomes
(Ongoing)

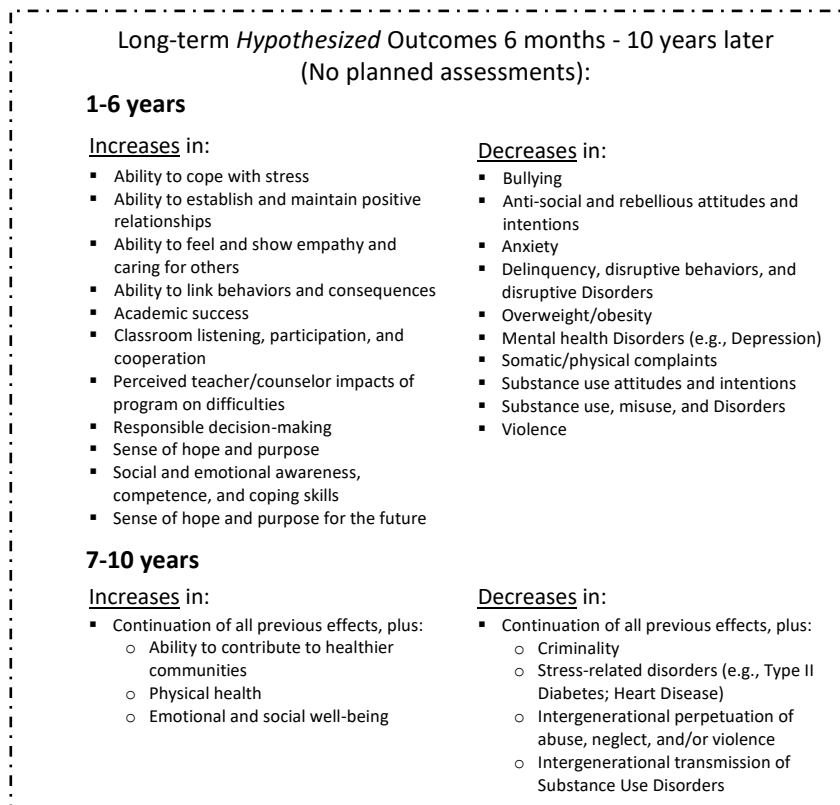
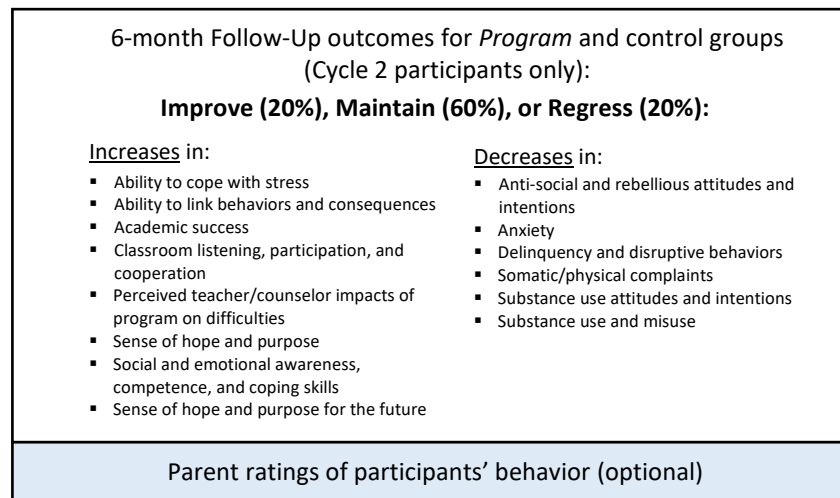
Assess immediate effects of the *CBSG Program*
(When all Posttest assessments are complete for each Cycle)

Assess longer-term (6-month) effects of the *CBSG Program*
(When all Follow-Up assessments are complete in Cycle 3)

Note: *CBSG Program* = Curriculum Based Support Group® Program

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